



TEXILA  
AMERICAN  
UNIVERSITY  
GUYANA



# Ph.D in Public Health

# About Texila



## **Texila American University (TAU)**

Texila American University (TAU) stands as a highly coveted educational institution, renowned for its cutting-edge facilities and a contemporary curriculum meticulously crafted to shape top-tier professionals. Adhering to global standards, we are dedicated to equipping our students with the knowledge and mentorship essential to thrive in the fiercely competitive global landscape. Our rigorous curriculum and programs seamlessly integrate theoretical expertise with hands-on experiences, cultivating the leaders of the future.

At TAU, we believe that adaptation and change are the key to competing in today's dynamic work environment. We prepare our students to think globally and act locally. With guidance from our internationally experienced faculty, our students leave TAU with all the qualities to succeed in their chosen fields.



## Overview of **the Program**

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**Texila American University's PhD program** in Public Health maintains the same high quality as the traditional program, seamlessly integrating online learning with practical experiences, effectively equipping you for a successful career in the field of public health. Achieving a PhD in Public Health online expands your prospects within the public health sector.

The overarching goal of the Doctor of Philosophy (PhD) program in Public Health is to empower professionals with extensive expertise and competencies in public health, enabling them to take a leading role in community health, primary healthcare planning and execution, and the enhancement of healthcare services. TAU's PhD scholars will be excellently prepared to participate in cutting-edge scientific research, driving advancements in the field of public health.

# Program Regulation

## Program Title

Ph.D in Public Health – 90 crs and 110 crs

## Program Duration

90 crs: 3 years

110 crs: 3.5 years

## Eligibility Criteria

### 90 CREDIT

A Ph.D applicant is expected to have the basic knowledge of Public Health. The applicant should have a sound knowledge of five core subjects of public health medicine i.e. epidemiology, biostatistics, environmental health, social & behavioral science and public health Management & policy in the form of MPH, MD Community medicine, M.Sc. in Public health or any equivalent preferably acquired within the last 10 years.

### 110 CREDIT

Eligibility - A Master's Degree in Health Science from a Recognized University

## Age

No age bar, Candidates with experience in the field will be given preference.

## Learning Methodology

The core learning methodology includes BRICS model, Continuous assessment, Webinar, Case Studies and Thesis Work.

## Academic Requirement

- Learn modules by resources delivered (PPT Lectures, Video Lectures, and External references provided by faculty)
- Undergo Case Study
- Webinar Session
- Forum Question and Answer
- Attempt proctored Final Examination on each subject
- Mandatory Participation in E-Conference
- 2 Publications is Mandatory
- Undergo Research Work. (Its mandatory for student to identify the Guide relevant to their stream and Co-guide, PAC, External Examiner will be allotted from University)

## Eligibility for Examination

Students should have the attendance in the following requirements, 50% of Internal Marks and 50% of External Marks to complete the course.

## Research Work

- The student has to carry out a research work relevant to their area of specialization.
- Student will develop their practical skills by applying their theoretical knowledge on the chosen topic of research and publish the same as a research article.
- Student has to identify their Guide by themselves, Guide will act as a Local supervisor for the student to complete his/her Research work successfully.
- Co-guide will be allotted by TAU to monitor and evaluate the research work.
- It is mandatory for the students to give presentation on research work as per the academic calendar.
- Students should ensure that Local supervisor presence is mandatory on every research work presentation, else the research submission will not approved by TAU faculty members

# Affiliation and Membership

|   |  |   |   |
|---|--|---|---|
|  <p><b>ACCM</b><br/>Accreditation Commission on<br/>Colleges of Medicine</p>   |  <p><b>CAAM-HP</b><br/>Accreditation Commission on<br/>Colleges of Medicine</p>   |  <p><b>BAC</b><br/>The British Accreditation<br/>Council (BAC)</p>  |  <p><b>National Accreditation<br/>Council Guyana (NACC)</b><br/>Registered with NACC to offer<br/>programs in Medicine, Nursing,<br/>Dentistry, Public Health,<br/>Business and IT</p>                 |
|  <p><b>ECFMG</b><br/>Students and Graduates of TAU<br/>College of Medicine are eligible to<br/>take the United States Medical<br/>Licencing Exams (USMLE)<br/>conducted by ECFMG</p>                                       |  <p><b>Medical Council of<br/>Canada (MCC)</b><br/>Students and Graduates of TAU<br/>College of Medicine are eligible to<br/>take the Part I &amp; Part II of the<br/>Medical Council of Canada<br/>Qualifying Examination (MCCQE)</p>  |  <p><b>Medical Council of<br/>Guyana (MCG)</b><br/>A regulatory council under the<br/>Ministry of Health in Guyana.</p>   |  <p><b>National Medical<br/>Commission (NMC)</b><br/>TAU MD Program meets the<br/>requirements stipulated by the<br/>National Medical Commission –<br/>NMC India on Foreign Medical<br/>Graduates.</p> |
|  <p><b>World Directory of Medical<br/>Schools (WDOMS)</b><br/>Listed in the World Directory of<br/>Medical Schools, a database of<br/>approved medical schools and<br/>colleges worldwide.</p>                             |  <p><b>Association of Commonwealth<br/>Universities (ACU)</b><br/>ACU is world's first and oldest<br/>international university network.<br/>TAU is listed in ACU as an<br/>approved university in Guyana<br/>a Commonwealth Nation.</p> |  <p><b>AMEE</b><br/>TAU is a member of AMEE,<br/>a globally recognized organization<br/>which promotes international<br/>excellence in health-care education.</p> |  <p><b>IAU- UNESCO</b><br/>TAU is a member of IAU-UNESCO,<br/>it is a globally organization serving<br/>the higher education community<br/>worldwide.</p>  |
|  <p><b>Bhutan Medical and Health<br/>Council (BMHC)</b><br/>TAU graduates are accepted by<br/>BMHC, a statutory body in Bhutan<br/>which is responsible for<br/>recognition of medical<br/>qualifications in Bhutan.</p> |  <p><b>INTERNATIONAL COUNCIL<br/>FOR OPEN AND DISTANCE<br/>EDUCATION (ICDE)</b><br/>Texila American University (TAU) has<br/>joined International Council for Open<br/>and Distance Education (ICDE).</p>                             |  <p><b>UNITED NATION<br/>ACADEMIC IMPACT</b><br/>TAU holds membership status<br/>with the United Nations Academic<br/>Impact (UNAI).</p>                       |   |

## What do you Gain? You will learn to:

- Conduct a critical assessment of the interdisciplinary collaboration among stakeholders involved in the application and assessment of population-based public health strategies.
- Assess the effectiveness of educational approaches in influencing the implementation of public health initiatives.
- Apply advanced research methodologies to examine complex public health problems and issues.
- Analyze the relevance and credibility of evidence-based research and case studies within the field of public health.
- Employ various assessment techniques to develop improved solutions for addressing prevalent community public health challenges.
- Implement strategic and efficient skills to advocate for public health policies and drive positive social changes.

# Course Structure – 90 CREDIT

| YEAR | SEMESTER | BLOCK | CODE | SUBJECTS | CREDITS | RESEARCH WORK | ROLE OF DOCTORAL COMMITTEE AGAINST THE RESEARCH WORK |
|------|----------|-------|------|----------|---------|---------------|--|
|------|----------|-------|------|----------|---------|---------------|--|

## COURSE WORK

|        |       |         |        |                                   |   |   |  |
|--------|-------|---------|--------|-----------------------------------|---|---|--|
| Year 1 | Sem-1 | Block 1 | BS5101 | Applied Biostatistics             | 4 | Identification of Guide and Approval of Guide | Approval of the Main Guide and the Co-Guide. |
|        |       | Block 2 | PH5102 | Public Health Management          | 4 |   |  |
|        |       | Block 3 | MG5106 | Research Methodology              | 4 |   |  |
|        | Sem-2 | Block 4 | PE5103 | Principles Applied Epidemiology   | 4 |   |  |
|        |       | Block 5 | HE5104 | Health Economics & Health Finance | 4 |   |  |
|        |       | Block 6 | PF5105 | Population and Family Health      | 4 |   |  |

## RESEARCH WORK

|        |       |               |        |                       |    |  |   |
|--------|-------|---------------|--------|-----------------------|----|--|---|
| Year 2 | Sem-3 | Block 7 - 9   | MG5201 | Research proposal     |    | Research proposal submission   | Review of Research proposal and approval            |
|        | Sem-4 | Block 10 -12  |        | Progress Report 1     |    | Review of Research proposal and approval<br>Journal Publication (1)                          | Interaction with the Co-Guide (Review and approval) |
| Year 3 | Sem 5 | Block 13 - 15 |        | Progress Report 2     | 66 | Progress report -2<br>Presentation & Approval<br>Journal Publication (1)<br>E-Conference (1) | Interaction with the Co-Guide (Review and approval) |
|        | Sem 6 | Block 16 - 17 |        | Synopsis Presentation |    | Synopsis   | Interaction with the Co-Guide (Review and Approval) |
|        |       | Block 18      |        | Thesis                |    | Thesis   | Thesis evaluation and Conduction of Viva            |

|                      |  |  |  |  |           |
|----------------------|--|--|--|--|-----------|
| <b>TOTAL CREDITS</b> |  |  |  |  | <b>90</b> |
|----------------------|--|--|--|--|-----------|

# Course Structure – 110 CREDIT

| YEAR | SEMESTER | BLOCK | CODE | SUBJECTS | CREDITS | RESEARCH WORK | ROLE OF DOCTORAL COMMITTEE AGAINST THE RESEARCH WORK |
|------|----------|-------|------|----------|---------|---------------|--|
|------|----------|-------|------|----------|---------|---------------|--|

## COURSE WORK

|        |       |         |        |                                   |   |   |  |
|--------|-------|---------|--------|-----------------------------------|---|---|--|
| Year 1 | Sem-1 | Block 1 | BS5101 | Applied Biostatistics             | 4 | Identification of Guide and Approval of Guide | Approval of the Main Guide and the Co-Guide. |
|        |       | Block 2 | PH5102 | Public Health Management          | 4 |   |  |
|        |       | Block 3 | MG5106 | Research Methodology              | 4 |   |  |
|        | Sem-2 | Block 4 | PE5103 | Principles Applied Epidemiology   | 4 |   |  |
|        |       | Block 5 | HE5104 | Health Economics & Health Finance | 4 |   |  |
|        |       | Block 6 | PF5105 | Population and Family Health      | 4 |   |  |

## RESEARCH WORK

|        |       |               |        |                                   |    |  |   |
|--------|-------|---------------|--------|-----------------------------------|----|--|---|
| Year 2 | Sem-3 | Block 7 - 9   | IN2208 | Field Experience in Public Health | 20 |  |   |
|        | Sem-4 | Block 10 -12  |        | Research proposal                 |    | Research proposal submission   | Review of Research proposal and approval            |
| Year 3 | Sem 5 | Block 13 - 15 | PH5201 | Progress Report 1                 | 66 | Review of Research proposal and approval<br>Journal Publication (1)                          | Interaction with the Co-Guide (Review and approval) |
|        | Sem 6 | Block 16 - 18 |        | Progress Report 2                 |    | Progress report -2<br>Presentation & Approval<br>Journal Publication (1)<br>E-Conference (1) | Interaction with the Co-Guide (Review and Approval) |
| Year 4 | Sem 7 | Block 19 - 20 |        | Synopsis Presentation             |    | Synopsis   | Interaction with the Co-Guide (Review and Approval) |
|        |       | Block 21      |        | Thesis                            |    | Thesis   | Thesis evaluation and Conduction of Viva            |

## TOTAL CREDITS 110

# Academic Timeline



## Particulars

Internal Assessment  
Weekly Test

Webinar Session

Case Study

Final Block Exam

Result Publishing

Research Work

## Timeline (Tentative)

End of every week upon  
module completion

Mandatory to attend

6th Week of the Block

7th to 8th Week of  
the block start

1 month from the Final exam

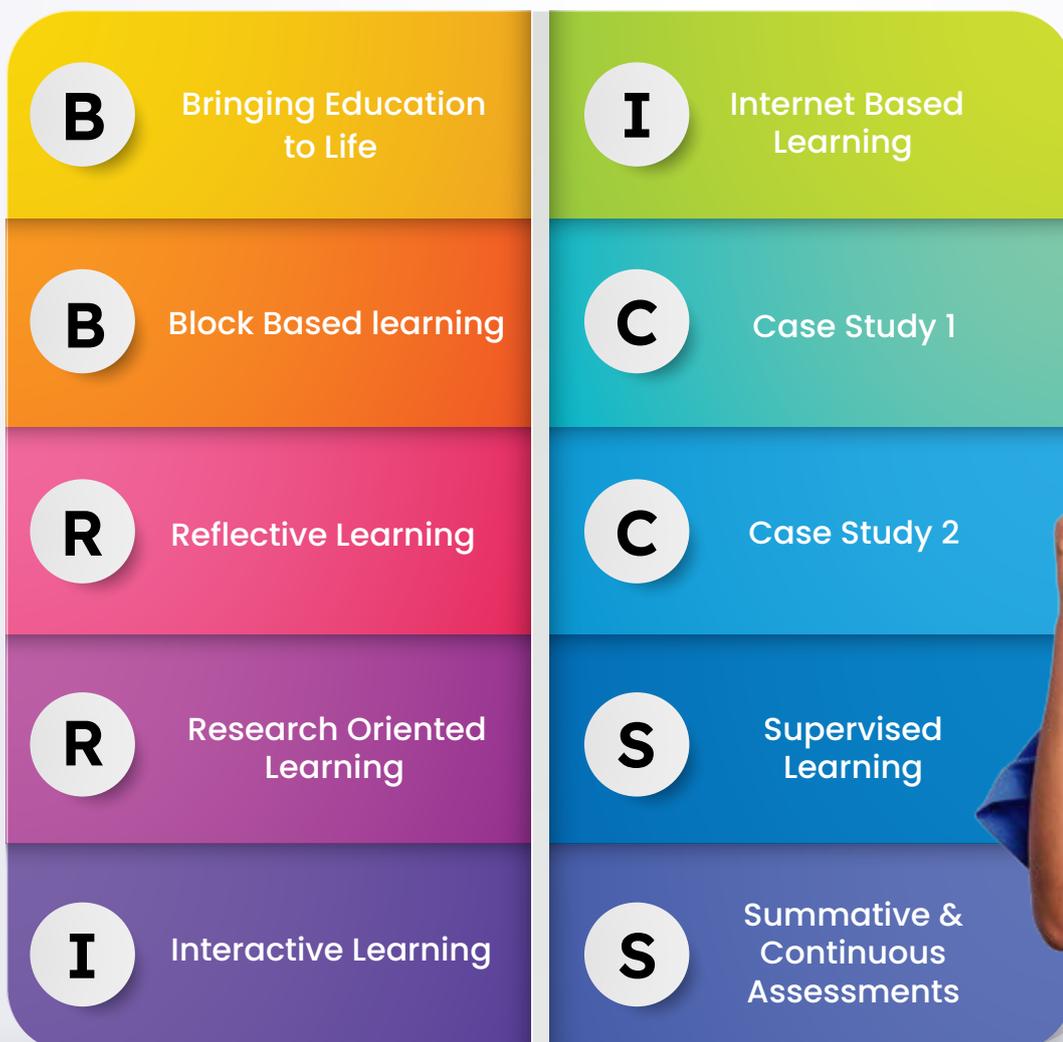
As per the Academic Calendar

## Why Choose Us?

- Extensive network of students from different nationalities and professional backgrounds
- Flexible online programs at par with on-campus programs
- Interactive curriculum with block-based learning modules
- Internationally recognized degree
- Opportunity to explore your true potential as a business professional

## Teaching Methodology

Texila American University employs a distinctive BRICS methodology for its online degree programs, specifically tailored for online learning. Furthermore, we have designed all our online programs to accommodate working professionals, allowing them to enhance their qualifications while continuing with their jobs.

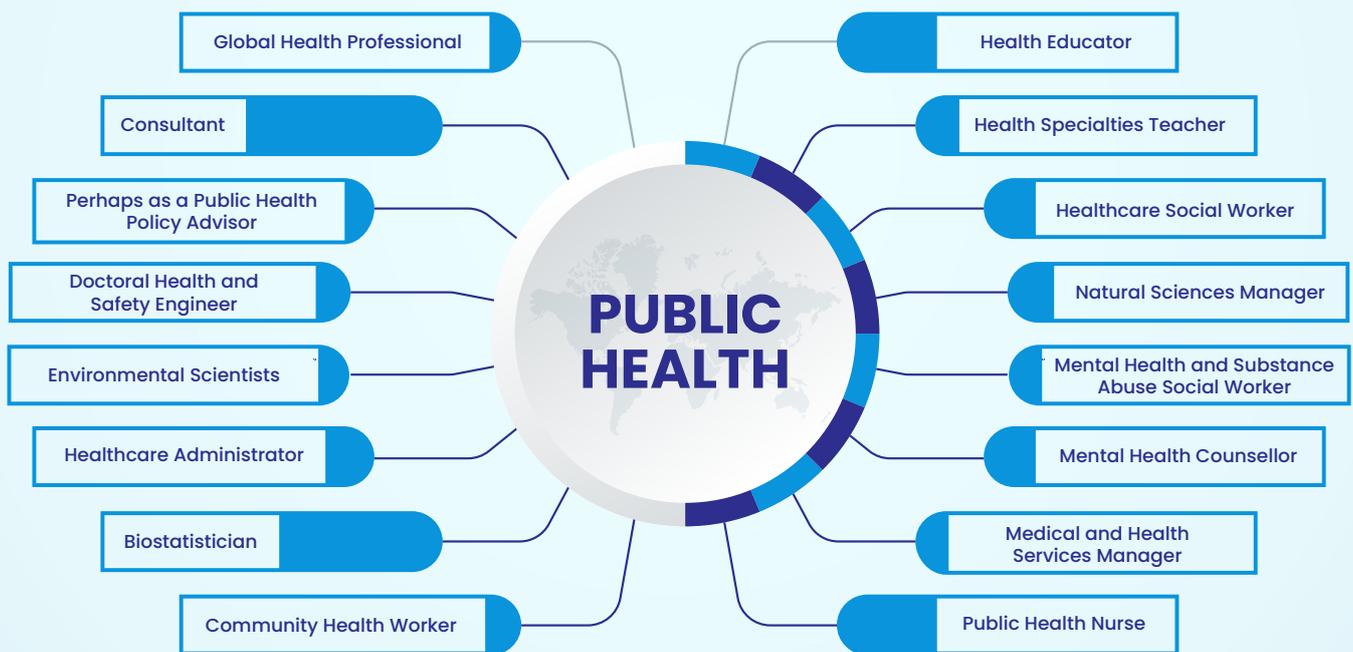


## Benefit of Doing program with Texila

- Curriculum structured around modules, emphasizing core competencies and skills.
- Dedicated and ongoing support from faculty and moderators.
- Learning resources and study materials crafted in accordance with Bloom's Taxonomy.
- Individualized assistance is provided by student mentors throughout the program.
- Chance to engage in forum discussions.

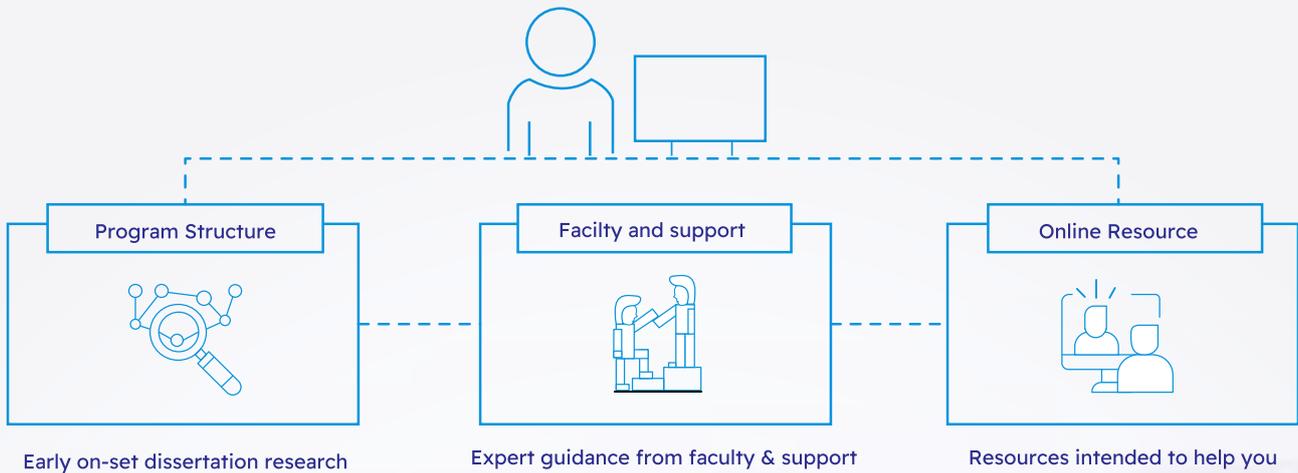
## Career Prospects of PhD in Public Health

The PhD in Public health in prepares you for a research career as examine issues affecting public health in



## Doctoral Structure

Our PhD in Public Health program is designed to remove roadblocks for you and demystify the dissertation process. This unique approach centers on supporting you in three ways through program structure, a dedicated faculty and support team, and online resources. to help generate momentum toward graduation, you'll begin your dissertation early in the program. Our faculty, support team, and online resources will help guide you every step of the way



## Faculty and Other Support

### Faculty Support

Our globally diverse faculty is dedicated to providing high-quality education and timely support to ensure students complete their courses punctually. Their valuable feedback prepares students for their desired careers.

### Student Mentors

Our student mentors are assigned to provide individualized support, offering continuous guidance throughout the program's duration. Their assistance ensures students can easily complete their courses within the scheduled time frame

### Academic Advisors

Our academic advisors will oversee, nurture, and coordinate all-encompassing academic endeavors. They also offer faculty assistance to students for the submission and evaluation of assignments, ensuring timely completion.

### Academic Head

Our academic leaders possess extensive experience and offer expert guidance to ensure a seamless and effortless learning experience for students. Students can easily contact them through email, Skype, or telephone calls.

### Award of Degree

On successful completion of the program, the candidate will be conferred with the "Ph.D in Public Health" Texila American University International Association of Universities and UNESCO listed University. Degree that has been awarded and valid around the globe.



**TEXILA  
AMERICAN  
UNIVERSITY  
GUYANA**

## CONTACT US



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